**CAHSS Pedagogy and Teaching (PAT) Grant Application Spring 2017**

**Cover Sheet**

\*For a proposal that includes multiple authors, please complete a cover sheet for each participant, but only one Proposal Narrative Form is required.

Date:

Name:

Department:

Current Position:

Have you applied elsewhere (including the Dean’s Research Fund) for funds for this project? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, explain and provide information of sponsoring agency on a separate sheet.

Title of Pedagogy and Teaching Project/Proposal:

Please use the following checklist to ensure you have taken all necessary steps and your proposal is complete.

**Check:**

|  |  |
| --- | --- |
|  | Completed cover sheet(s) |
|  | Completed proposal narrative form |
|  | Detailed budget plan, not to exceed $5,000  |
|  | Chair and Departmental Supervisor (if applicable) acknowledgment signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Current curriculum vitae in UMBC format |
|  | Information on agency sponsoring this project (if applicable) |
|  | Certification of discussion with OIT about technology and sustainability of project (if applicable) |
|  | Proposal pages submitted as single PDF document |

Submit all required documents in a single pdf file by **October 3, 2017** to: Tammy Brown (tbrown@umbc.edu)

**PAT Grant**

**Proposal Narrative Form**

In this document, not exceeding four pages, please provide

(1) your rationale for the project. (For further details on grant categories, see “CAHSS Pedagogy and Teaching (PAT) Grant Category Options,” linked.)

(2) your proposed plan of action for the project, including estimated start and end dates of the project for which PAT Grant funds are used. Address the sustainability of your project once funds are used.

(3) expected impact and benefit to students and/or instructor, program, and university. Describe how you plan to assess outcomes of your project.

(4) detailed budget plan. Grant funds must be expended by the end of the following fiscal year (June 2019).

**CAHSS Pedagogy and Teaching (PAT) Grant Category Options**

Curriculum Development and Pedagogical Innovation

This award is to support a faculty member interested in creating, redesigning, or implementing a substantial innovation in the classroom or enhancing the faculty member's current teaching.

The proposal narrative should include detailed descriptions of how the project will make changes to a course or curriculum, or augment the faculty member's teaching. Successful proposals will show a noticeable and measurable impact on the structure of the course and the success of students.

Grantees will present the results of their work, which may include a completed syllabus highlighting their course innovation, and/or by participating in a public forum, such as the Provost's Teaching and Learning Symposium, highlighting how their courses or teaching methodologies have improved.

Pedagogy Conference, Workshop, Seminar Travel

Supported requests will help faculty to attend and/or present at conferences or workshops designed to enhance pedagogy or to further scholarship on teaching and learning. Please note, that travel supported by the Dean’s Travel Fund will not be eligible for this award as well.

Resource Procurement

Pedagogy resource procurement includes, but is not limited to, educational software, certification programs, and classroom support*. Applicants should document their previous requests to other campus resources (e.g., Library, DoIT, etc) if applicable.*

The proposal narrative should include details about the resource requested and how it will be effective.

Pedagogical Scholarship Support

These grants will be available as supplemental support for faculty in the College to finish and publish a pedagogical research project. Significant prior progress toward the project must be demonstrated in order to qualify for this grant.

Curriculum Support

This grant will support purchasing materials to enhance a class or bringing a noted expert to campus to conduct a seminar or workshop that benefits teaching and learning (for other students and/or faculty) in the College.

The proposal narrative should detail how the materials or the expert will enhance student learning.