**Announcement: New CAHSS Grants for Pedagogy and Teaching (PAT Awards)**

UMBC's College of Arts, Humanities, and Social Sciences (CAHSS) is pleased to announce the newly created Dean’s Pedagogy and Teaching (PAT) Fund. The grants will be open to CAHSS faculty members twice per academic year to support pedagogical development. These grants are open to all faculty—tenured/tenure-track, lecturers, adjunct, and graduate teaching assistants (excepting visiting faculty)—who teach courses in the College of Arts, Humanities, and Social Sciences. Funds awarded will be available through the end of June following the award year.

**Application guidelines:**

Applicants are required to submit a cover sheet and detailed proposal using the attached forms. More information on possible project awards can be found in the attached “CAHSS Pedagogy and Teaching (PAT) Grant Category Options” document.

Proposals should present a well-designed plan of action that clearly identifies ways to improve teaching and learning, and should include a clearly defined path to completion. Proposals with broad, long-term impact on student learning are especially encouraged. The CAHSS Teaching Advisory Committee will review all applications and will make timely recommendations to the Dean.

Applications can be individual or group based. Limit one application per faculty member per funding cycle. Faculty may re-apply in the fifth semester after receiving an earlier award. For example, if the grant is approved in Fall of 2017, recipients may not reapply until Spring 2020.

**Expected of recipients:**

Upon completing the grant term, awardees will submit a report on their project to the CAHSS Teaching Advisory Committee and will present their project outcomes in a College-focused session at the annual Provost’s Teaching and Learning Symposium. Awardees will also be encouraged to consider serving on the CAHSS Teaching Advisory Committee.

**Deadline:**

Completed proposals and supporting documents must be submitted to Tammy Brown (tbrown@umbc.edu) by April 17, 2017.

**CAHSS Pedagogy and Teaching (PAT) Grant Application Spring 2017**

**Cover Sheet**

\*For a proposal that includes multiple authors, please complete a cover sheet for each participant, but only one Proposal Narrative Form is required.

Date:

Name:

Department:

Current Position:

Have you applied elsewhere for funds for this project? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, explain and provide information of sponsoring agency on a separate sheet.

Title of Pedagogy and Teaching Project/Proposal:

Please use the following checklist to ensure you have taken all necessary steps and your proposal is complete.

**Check:**

|  |  |
| --- | --- |
|  | Completed cover sheet(s) |
|  | Completed proposal narrative form |
|  | Detailed budget plan, not to exceed $5,000 |
|  | Chair and Departmental Supervisor (if applicable) acknowledgment signature  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Current curriculum vitae in UMBC format |
|  | Information on agency sponsoring this project (if applicable) |
|  | Certification of discussion with OIT about technology and sustainability of project (if applicable) |
|  | Proposal pages submitted as single PDF document |

Submit all required documents in a single pdf file by **April 17, 2017** to: Tammy Brown (tbrown@umbc.eud)

**PAT Grant**

**Proposal Narrative Form**

In this document, not exceeding four pages, please provide

(1) your rationale for the project. (For further details on grant categories, see “CAHSS Pedagogy and Teaching (PAT) Grant Category Options,” linked.)

(2) your proposed plan of action for the project, including estimated start and end dates of the project for which PAT Grant funds are used. Address the sustainability of your project once funds are used.

(3) expected impact and benefit to students and/or instructor, program, and university. Describe how you plan to assess outcomes of your project.

(4) detailed budget plan. Grant funds must be expended by end of the following academic fiscal year (June 2018).

**CAHSS Pedagogy and Teaching (PAT) Grant Category Options**

Curriculum Development

This award offers financial assistance to attend courses/seminars that will enhance the faculty member's current teaching.

The proposal narrative should include detailed descriptions of the course/seminar and how it will augment the faculty member's teaching. Successful proposals will show a noticeable and measurable impact on the structure of the course and the success of the students.

Grantee will make a final presentation in an open session highlighting how the course was improved.

Pedagogical Innovation Grant

This award offers a summer stipend of $5000 to support a faculty member interested in creating, redesigning, or implementing a substantial innovation in the classroom.

The proposal narrative should include detailed account of changes.

Grantees will present a completed syllabus highlighting their course innovation to the committee and will participate in an open session highlighting how their courses improved.

Pedagogy Conference Travel Fund

These awards vary based on need and merit. Supported requests will help faculty present at pedagogy-specific conferences and/or will support presentations related to scholarship on teaching and learning. Please note, that travel supported by the Dean’s Travel Fund will not be eligible for this award as well.

Resource Procurement Fund

Pedagogy resource procurement includes, but is not limited to, educational software, certification programs, and classroom support*. Applicants should document their previous requests to other campus resources (e.g., Library, DoIT, etc) if applicable.*

The proposal narrative should include details about the resource requested and how it will be effective.

Pedagogical Scholarship Support

These grants will be available as supplemental support for faculty in the College to finish and publish a pedagogical research project. Significant prior progress toward the project must be demonstrated in order to qualify for this grant.

Curriculum Support

This grant will support purchasing materials to enhance a class or bringing a noted expert to campus to conduct a seminar or workshop that benefits teaching and learning (for other students and/or faculty) in the College.

The proposal narrative should detail how the materials or the expert will enhance student learning.